

Title of Lesson: Chica Chick Picture Sort		
Name : Stephanie Skrocki		Date:
Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- **1.1 K Learning to Read Independently**
 - E. Segment phonemes to form words
 - G. Develop knowledge of letters and their sounds

Pre-assessment:

- Students will demonstrate that they know what both the capital and lower case letter looks like for each letter by completing a matching chart the previous day.
- Students will be able to determine the beginning letter of the word by the phoneme.
- Students will be able to differentiate between two beginning sounds.

Objectives:

- Students will be able to match beginning letter sounds to letters of the alphabet

Individual Modifications:

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Materials:

- Chicka Chicka Boom Boom by by Bill Martin Jr. and John Archambault
- Chicka Chicka Picture Sort SmartBoard
- Pictures beginning with various letters of the alphabet

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Read Chicka Chicka Boom Boom to the students.
- Tell students that we have a new game to play!
- Show them a copy of the Chicka Chicka Picture sort board on the Smartboard
- Tell them we need to sort the pictures by the beginning sound.
- Review pictures with the students

- Show them how to move the pictures under the correct tree.
- When working there with another student it is important to take turns
- Tell students that this is a new center!

Description

Time

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- When students go to centers they will be able to play this game with a partner. Be sure you are taking turns.
- Also in the center have a paper copy of the slide that is displayed on the SmartBoard. When students have sorted all of the pictures have them circle all of the pictures that start with one of the letters for example all the Bb word,'
- These should be placed in the I Have Finished Bin for the teacher to assess.

Description

Time

BEYOND

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- As new letters are introduced the teacher may want to add more slides for students to use. It may be a good idea to use one review letter as well as the new letter for the week

Bear, D. R., Invernizzi, M., Templeton, S., & Johnston, F. (2004). Chicka Chicka Boom Boom Sort. *Words their way: Word study for phonics, vocabulary, and spelling instruction* (3rd ed., pp. 126, 331-370). Columbus OH: Pearson Merrill Prentice Hall